

ING TOGETHER under ASSEMBLING.)

13. "These verses will show that eating the Lord's Supper was every Sunday and was not to be neglected" (as many churches do today.) "Acts 2:42 says that their bread-breaking was steadfast, and Acts 20:7 says that it was on the first day of the week. When these two verses are added together, they teach us to break bread regularly on the first day of the week" (Write **STEADFAST + 1st DAY = EVERY SUNDAY** along the bottom line of the box.)
14. (After this lesson it may be good to assign the tract **TRUE WORSHIP**, which studies more in detail the differences between true and false worship.)

1200 RELIGIONS, IN AMERICA

BACK TO THE BIBLE

"HOW TO" SUGGESTIONS FOR HOME STUDY CLASSES

I. INTRODUCTION LESSON

1. Learn to select good prospects, open-minded learners with whom you will spend six visits, not Sabbatarians, Witnesses, nor Pentecostals. Usually twenty doors knocked will produce one good contact.
2. Select the best possible time in the week for your regular time to seek prospects, perhaps Sunday afternoons or early evenings before dark. Do not let anything interfere with this vital two-hour searching period. It should be when couples are home from work.
3. Do not carry to the door any Bible, booklets, or papers in your hands. Have lessons folded in your back pocket or inside coat pocket. It is best to use a prospect's own Bible.
4. Say, "I am visiting homes in this area to encourage Bible study and am giving away self-teaching lessons for families to study on their own. Do you already study the Bible and attend church?"
5. If they are already heavily committed to some church, say, "We are really looking for unchurched families, but I would be glad to show you these lessons anyway if they could be useful." He will usually decline saying that they study their own lessons.
6. But if they don't seem already committed say, "Our self-teaching lessons are free and are designed for a person to study the Bible himself, for himself, by himself. It takes me two minutes to show you how the first lesson works, and I could just leave it with you."
7. Suggest sitting at the person's left hand at a table (if you write right handed), but if he doesn't invite you in, just introduce the lesson at the door, using a felt point red pen to highlight main points. (Quotation marks are what you would say to the prospect.)
8. "The introduction lesson to the series of six lessons says that we need to get back to Bible study to know God" (encircle KNOW.) "The title of the first page says that there is no true happiness apart from God" (encircle APART.) You are to explain the concept of each page by encircling or underlining so as to whet the prospect's appetite to do the page.
9. Fill in the word SEPARATED in the first Scripture and below in the open space put: HOLY, SIN, UNHOLY, explaining that since God hates sin, when man lives in sin, he cuts himself off from true happiness from God,
10. The second page says that God loves us and wants our happiness. Draw an arrow from LOVE to GOOD and encircle SEEKS. A mother will say NO to a child who

11. wants to drink poison because she loves the child and wants its good (write **NO** near the arrow.)
12. Write **LOVED** in the John 3:16 blank and turn back to the first page and cancel **SIN** between **HOLY** and **UNHOLY** to say that God's love paid the price of our sin so that we could be back together with God.
13. On the third page encircle **SPIRITUAL** and underline **MATERIAL** and put a dollar mark (\$) beside **MATERIAL**. Write **SPIRIT** near **SPIRITUAL** and explain that God is a Spirit, and our togetherness with Him must be with our spirit and His.
14. Write **BODY** under the food and **SPIRIT** under the Bible, explaining that feeding one's appetites does not satisfy lastingly (encircle **LASTING**.) The real person is the inward spirit which can only be fed by Bible study and by being with God.
15. On the last page encircle **BEGINS** and say that everyone on earth is looking for happiness, but it starts with Bible study. Put an arrow from **SEEK** down to the Bible, explaining that God has revealed His happiness for me in the Bible. Put an arrow back from the Bible to **FIRST**, saying that I must study the Bible to find that happiness and put it first (underline **FIRST**) in my life.
16. Write **FAITH** in the space below the Bible and put an arrow from the Bible to **FAITH**, explaining that Bible study generates faith, which is our connection with God.
17. Ask if the prospect believes that an ordinary person can study the Bible for himself and rightly understand it. Then underline **2 TIMOTHY 2:15** and write at the top of the page **STUDY . . . RIGHTLY**, explaining that these lessons are to convince the prospect that the Bible explains itself rightly to anyone who will study it for himself (underline **THYSELF**.)
18. "Could I now leave this lesson with you to study on your own and then bring you another one when you have had time to finish it?" (Write on his lesson the day and hour for the next visit.)
19. Explain that the whole idea of the lessons is to give the prospect the experience and practice of studying his own Bible for himself. It is like learning to drive a car, you learn to do it by doing it.

II. LESSON ONE: DEPARTURES FROM THE BIBLE

(Re-emphasize the previous lesson by underlining a word in each verse on each of its pages and highlighting the main concept of each page expressed in each page title. Answer any questions and praise their efforts.)

1. This lesson may be used as the initial lesson for denominational people who are already convinced of the main points of the introduction lesson. They will thus be more interested in a concept that they may not have yet heard.
2. This lesson says that the reason that we need to get back to Bible study is that we live in a world that has departed from God (Encircle **DEPART** in **DEPARTURES**.)

that it is sinful" (encircle **SINFUL**) "and needs repentance" (Write **REPENT** under **MAN'S WAY**.)

5. "We know that God told Cain and Abel how to worship Him, because the first three verses will show that Abel worshipped by faith, and faith comes from the word of God" (Write **THE WORD** under **GOD'S WAY**.) "God required an animal's blood so as to point to Jesus' blood, but Cain was a farmer and brought fruit because it was easier and more convenient. Someone has said that Cain could not get blood out of a turnip. Men today cannot get what God wants out of their way of worship."
6. "Educated men in Acts 17 in Athens (the center of the world's learning) worshipped God ignorantly because they knew not God's word about worship, so today brilliant and cultured people worship God in vain ignorant of His word" (Write **SMART** over **IGNORANT** and **WORTHLESS** over **VAIN**.)
7. "Page three shows that true worship must be done in two ways" (Write **ACCEPTED** over **TRUE** and **I, II** over the two circles.) "To be in truth is to remain within the word of truth" (put an arrow coming out of the right circle and write **REMAIN** in the circle, then encircle **TRUTH** and **HEART** in the title.) "The first three verses are about **IN TRUTH** and the last three are about **IN SPIRIT**, that is, our spirit is in contact with God's Spirit by putting our heart fully into our worship" (Put brackets to divide the two groups of verse references, and put **GOD** outside the left circle with an arrow into **SPIRIT** in the circle.)
8. "Page two on the church lesson studied Acts 2 when the church began, and Acts 2:42 describes the first worship of those Christians" (encircle **Acts 2:42**.) "This was original Christian worship, that is, when it originated or began" (write **ORIGINATED**. "To be true worshippers and to remain within the truth we must follow this pattern today for our worship" (Write **PATTERN** under Acts 2:42.)
9. "You will notice that the fifth part of true worship is singing because men have departed from God's pattern here by adding things they prefer (like Cain did) such as drumming and dancing in Africa and musical instruments in America such as organs, pianos, and other instruments. But God's pattern for true worship has the heart as the instrument and the lips as the way to teach in praising God, not mechanical instruments. Look up these other verses to see what God has said that He wants" (Write under **Acts 2:47: Eph. 5:19, Col. 3:16, Heb. 13:15**, then along the lower line of the top box write: **CHRISTIANS PLAYING** _____ and leave a blank.) "See if you can find any verse where Christians ever played an instrument in their worship, and if so, write it in this blank."
10. "You will find a word that says that all the five things they did were done regularly, then you will find words describing the five parts of their worship" (Write the numbers 1 through 5 to the left of the last five lines beside the bracket.)
11. "Page four shows that true worship must be steadfast" (write **STAND FAST** and regular" (write **EVERY TIME** and encircle **STEADFAST, REGULAR**.)
12. "You will read a verse that says that some early Christians had a bad habit (or custom) of missing worship" (write **MISS NOT** over **FORSAKE NOT**, and write **MEET**

9. "Page 4 shows why the church Christ built is still in the world today" (encircle **EXISTS TODAY**), "because of these two promises" (underline **PROMISE** twice.)
10. "Fifty days after buying the church with His blood, Jesus built His church" (put 50 after the cross), "because He promised He would" (Encircle **PENTECOST**, **CHURCH**, **33 A.D.** and write **BUILT** in the circle.)
11. "But He also promised a second promise that nothing would ever overcome the church He built" (encircle the arrow and **TODAY** and write the year 19_ and write **KEPT** in the circle.) "Now if Jesus promised to build the church and then built it, and if He promised to keep the church and has kept it, is the church Jesus built still in the world today? How do you know? Could He really be the Son of God if He didn't keep His promises?"
12. "Does it really change these promises if men for 19_ years have built 1200 churches (just in America) and if they have departed and drawn men away from the original church which Jesus Himself built?" (Write' **19_** over **1900**,and put **1200** under the arrows.) "Hasn't Jesus still kept these promises until today?"
13. "If you were baptized today into Christ, would He add you to the same original church He did 3,000 people in the beginning?" (Put an arrow into the right circle and another into the left circle.) "Which church would it be? Would it be a man-made denomination? Or wouldn't it be the church Jesus began in the beginning called by many names but most often called **THE CHURCH**?"

VI. LESSON FIVE: BACK TO BIBLE WORSHIP

(Re-emphasize the previous lesson by underlining a word in each verse on each of its pages and highlighting the main concept of each page expressed in each page title. Answer any questions and praise their efforts.)

1. "Before the blanks read in Genesis 4:1-8 of the worship of Cain and Abel, the first worship recorded in the Bible. Cain worshipped in vain and Abel in truth, and all worshippers since then have worshipped either like Cain or like Abel" (Write **GEN. 4:1-8: CAIN: IN VAIN, ABEL: IN TRUTH** at the top of the page.) "Because men have departed from true worship like Cain, this lesson says to go back to the Bible worship" (Put an arrow away from, and back to the Bible.)
2. "Worship is giving worth-ship" (Write **WORTH-SHIP** to the left of **WORSHIP**.) "It is the deserved praise given to God because He is so worthy. It is something we get to do, not something we have to do" (Write **GET TO, NOT HAVE TO** below **WORTH-SHIP**.)
3. "Page one shows that God made us for togetherness with Himself and seeks our worship" (Encircle **SEEKS**) "and is so worthy and deserving of our praise because He is God. To teach men to worship is to teach them to know God's greatness" (Write **AWESOME** beside **GOD**.)
4. "Page two shows the two kinds of worship" (Write I. Abel: **TRUE**, II. Cain: **VAIN** over each kind.) "This page shows not only that God can't accept vain worship, but

3. "Have you ever wondered why there are so many different faiths in the world, when Ephesians 4:5 says 'One Lord, one **FAITH**, one baptism'? This lesson explores how there came to be 1200 faiths just in America, not counting all the rest of the world" (write **1200** in the right margin and show the prospect the sheet **1200 RELIGIONS, IN AMERICA**.)
4. "Did you know that we count our 19_ calendar years (write 19_ under **NOW**), from the birth of Jesus which we call 0? (Encircle 0.) This means that we are roughly 19__ years after Jesus' birth."
5. "In the Bible we learn that Jesus was 33 years old when He died, which would be the year 33, and that year Christianity began, represented by this Bible (encircle **A.D. 33**) and that by the year 100 the writing of the Bible was completed."
6. "From the beginning of Christianity in A.D. 33 to our year now is 19_ years, during which time men have been departing from original Christianity" (write **LEAVE** over the arrow's point.)
7. "The first verse foretold (encircle **PREDICTED**) that men would depart from **THE FAITH** and teach other faiths. The second verse says men would pervert **THE GOSPEL** and preach other gospels. The third one says that men would turn away their ears from **THE TRUTH**, thus teaching lies. The fourth predicted that men would divide by different **DOCTRINES** (or teachings.) The fifth says that men began to **DIVIDE UP** and wear different names. The sixth says that men would draw other men away from **THE CHURCH** .
8. "The second page asks how original (encircle **ORIGINAL**) Christianity was before men departed from it." Write **ORIGINATED** above **ORIGINAL**. Encircle **THE** six times and put small circles after the arrows to show different gospels, lies, faiths, doctrines, divisions, and churches. Write 1200 in the right margin.
9. "A spring of pure water (write **SPRING** over **ORIGINATED**) which flows down through a city's sewage, garbage, and filth is contaminated by men. Pure Christianity has flowed through 19_ years of men's changes and has come to us contaminated" (draw a wandering arrow from the pure spring across and down to 19_ beside **NOW**.)
10. "But from the same six verses answer a short question to focus your mind back on original Christianity before anybody changed anything, back when the spring was pure" (draw a big open parenthesis before all the arrows.)
11. "Page three shows that departures brought divisions or **DENOMINATIONS**. Do you know that word? It means divisions that have names, like Methodist, Baptist, or Catholic denominations (write **DENOMINATIONS** beside **DIVISIONS**.)"
12. "In the Bible there were no denominations, if we lived in the year 33 (encircle it) instead of the year 19_ (write it over **NOW**) All Christians were alike (write **ONE** over **HOLY BIBLE**.) But when men departed (put arrows above the arrow), these changes brought about the Catholic faith (encircle **CATHOLIC**), and the first pope - in history was in 606 (underline **606**), six hundred years after Christ."

13. "Catholic changes were made for 1,000 years (write 1,000 after 606 A.D.), which history calls 'The Dark Ages.' But when men began studying the Bible, they **PROTESTED** against the Catholic corruptions and were called PROTESTANTS (underline **PROTESTANT** and draw an arrow from it down to **CATHOLICISM**.)"
14. "The **GREEK ORTHODOX** faith left Roman Catholicism in 1054 (encircle) and is now all over the world. Martin Luther broke out of Catholicism in 1530 (encircle) and the **LUTHERAN** faith resulted. John Calvin began the **PRESBYTERIAN** faith in 1536 (encircle). John Smyth organized the first **BAPTIST** group in England in 1611 (encircle), and now there are 25 kinds of Baptists (write 25 beside 1611.) An English king broke with Catholicism in 1552 (encircle) and began the **ANGLICAN** faith or Church of England. Out of it came-the **METHODIST** faith begun by John and Charles Wesley in 1739 (encircle), and in 1789 (encircle the **EPISCOPAL** faith left the Church of England after the American Revolution. This went on and on until today America alone has 1200 faiths (write 1200 in the right margin.)"
15. "Did God want 1200 faiths or one? Did **GOD** cause 1200 faiths or did **MEN**? (Write **MEN** on the top margin.) You and I have just inherited the changes made over all these years by men."
16. "But when you read these verses (bracket the references), they say that we must all be **ONE** and have **NO** divisions among us but keep the oneness that was in the beginning."
17. "The last page says to go back to **ORIGINAL** Christianity. Does God want us to carry on 1200 faiths caused by men? (Write 1200 in right margin.) Jude 3 says to go back to the original faith **ONCE** given (underline **THE** and write **ONCE** beside A.D. 33.) This means to study the Bible for oneself and go back to the **PURE SPRING** (write **PURE SPRING** over the Bible.) We must go back behind (encircle **BEHIND**) the 1200 faiths of men (open parenthesis between the Bible and arrows) and reproduce the original faith in the Bible."
18. "Each lesson to follow will show how we must go back to pure Christianity in the Bible. In the beginning there was **ONE FAITH** (Ephesians 4:5), but men departed from the pure original teaching (I Timothy 4:1), and today we must contend for the one pure faith once for all given (Jude 3)."

III. LESSON TWO: BACK TO BIBLE AUTHORITY

(Re-emphasize the previous lesson by underlining a word in each verse on each of its pages and highlighting the main concept of each page expressed in each page title. Answer any questions and praise their efforts.)

1. Use Lesson One as a backdrop for this one, where the last page showed that we must go back to the Bible and to original Christianity. The first step back is to go back to the Bible's **AUTHORITY** (write 1st **STEP** over and under the tail end of the arrow.)
2. Open Lesson One to the 1200 **FAITHS** on page three to refer back to all through Lesson Two. Write **OPINIONS** in the top left margin of page one and ask what

1. "Before doing the blanks, read Acts 20:17 and 28-30 about how Paul called the elders of the church and then told them that men would draw men away from the church." (Write in red at the top: **ACTS 20:17, 28-30: THE CHURCH, DRAW AWAY**.) "Since this prediction said that men would draw men away from the church, this lesson says that we must go back to the church." (Put an arrow away from the Bible and another back to the Bible.)
2. "The first page is what the church is and what it isn't. It is not a building or a denomination." (Put: **NOT: BUILDING, DENOMINATION** to the left of **CHURCH**.) "But the church is Christians or people saved after being baptized into Christ, as studied in lesson three" (Put: **IS THOSE SAVED, CHRISTIANS** to the right of **CHURCH**. Go back to the last page of lesson three and write **IN THE CHURCH** as the man comes up out of the water. Make room for this by making a wavy line for the water to extend further right and an arrow coming out of the water.)
3. (On the title encircle **CHURCH** and **THE SAVED**, and an arrow should connect the two.) "All saved Christians were in the church, and all Christians in the church were saved. There were no Christians outside the church, because the church was all Christians. These verses will show that the church in the Bible were the saved." (Bracket the verse references.)
4. "Page 2 is the birthday of the church." Write **BIRTHDAY** over the box.) "The O.T. prophets had said the kingdom was coming." (Put an arrow from the left top corner to **PENTECOST**.) "John had said that the kingdom was at hand." (Write **AT HAND** and another arrow from the bottom left corner to Pentecost.)
5. "Jesus had promised, 'I will build my church.' " (Put a small arrow from **CHURCH** to the cross.) "But Jesus had to die to purchase His church before He could build it." (Write **DIED** above the cross.) "Then 50 days later" (make this line into an arrow) "He built His church on the Jewish feast day called **PENTECOST**." (Write **ACTS 2** over **PENTECOST**.)
6. "On this 50th day these five things happened as the church was born." (Underline one word in each.) "This day in Acts 2 became the hub of the entire Bible' (Write **HUB** at the top center) "as all events before it pointed to it, and all after it pointed back at it." (Put two arrows from the right corners back left to the box and encircle **BUILT** in the title.) "These verses tell of the birthday of Christianity or the church" (Bracket the verse references.)
7. "Page 3 shows that the church had certain traits in the Bible which identified it, just as I as a person have certain teeth, eyes, ears, nose, and hair-that identify me, and if someone comes to your house without these traits, could he be me?" (Encircle **TRAITS** and underline each trait.)
8. "If you and I leave a big ballgame and can't find my car, how could we eventually know it from all those like it? By the identifying numbers: license-number, body-number, motor-number, etc. There is just one car in all the world with these traits, and they identify it from all others." (Write **FEATURES** at the top and bracket the verse references.)

(Scratch over **SINFUL** and ask if a man no longer sinful can be back with a holy God.)

13. "But when is sinful man forgiven? The answer these verses give is **IN CHRIST**. (Write **FORGIVEN** in the circle over the cross.) "The first verse says **ALL** (encircle **ALL**) spiritual blessings are **IN CHRIST**, and the second verse says that **IN CHRIST** one is a **NEW** creature." (Encircle **NEW**.) "This means that **OUT** of Christ everyone is in an **OLD**, separated condition and has **NO** forgiveness." (Write **OUT**, **OLD**, **NO** over **MAN**.)
14. "Give times these verses will say how one enters **INTO** Christ." (Encircle **INTO** in the title.) "INTO means 'from without to within.' (Write **OUT TO IN** beside **INTO**.) "Earlier I was **OUT** of this house, but now I am **IN** it, when did I enter **INTO** it? Through the door. Look for what is the door **INTO** Christ."
15. One verse will say that we become God's children by **FAITH**." (Write **FAITH** between **MAN** and the arrow. Turn back to page 2 and write **TRUST** on the line from **MAN** to the cross.) "This means that we can never be good enough or do enough good to be saved, but that we put all our **TRUST** in Christ and what He did **FOR** us as our **SUBSTITUTE**."
16. "But after believing in Christ, one is still **OUT** of Christ." (Write **OUT** below **FAITH** on page 3) "Look for where in these verses the cross-over point or the line of demarcation is at which one enters **INTO** Christ. You will find the word **INTO** telling you this five times." (Write 5 over the word **INTO** in the title.)
17. "**IN** Christ is where happiness is." (Underline in the title **REJOICING** and encircle **IN**.) "An **OLD** and miserable **OUT** of Christ man learns that Christ died **FOR** sin, so he dies **TO** sin." (Put **OLD** in the top left corner with an arrow to **CHRIST** and write **DIES TO SIN** on top of the arrow and **REPENT** under it.)
18. "As Christ was **BURIED**, we are **BURIED** in baptism." (Write **BURIED** in the water.) "As Christ was **RAISED**, we are **RAISED** with Him forgiven of sins." (Write **RAISED** beside the arrow.) Then we daily **WALK** in newness of life with God." (Write **WALK** over **NEWNESS**.) "This fellowship walk with us is why God created us and is what we long for most of all."
19. A Christian who is **IN** Christ still is weak and likely to sin, but he daily confesses to God his sins and repents of (dies to) these sins, and the last verse promises that God will forgive and cleanse us daily from **ALL** sin." (Add 1 John 1:9 and write **CONFESS** and **ALL**.)
20. Since we all deeply want God's true happiness, you will greatly enjoy this lesson on the Gospel's **GOOD NEWS** of forgiveness **IN CHRIST**.

V. LESSON FOUR: BACK TO THE BIBLE CHURCH

(Re-emphasize the previous lesson by underlining a word in each verse on each of its pages and highlighting the main concept of each page expressed in each page title. Answer any questions and praise their efforts.)

opinions are. Explain that the reason there are 1200 faiths is in this word — **OPINIONS**, and to show that opinions divide and confuse, ask for opinions as to how wide the top of the page is. Write the opinions in the top right margin (6, 8, or 5 inches, etc.)

3. "By opinions we are divided, but there is a way that we can all be **RIGHT** and right **ALIKE** — measure it by a ruler which we all agree is right. (Do this and write 7.) Would you now give up your 6, 8, or 5? Why? Because the ruler (like the Bible) makes us all **RIGHT ALIKE**, (underline **RULER**.)
4. (Encircle **AUTHOR** in **AUTHORITY** explaining the meaning as **AUTHOR POWER** or **THE RIGHT TO RULE**.) Explain how basic and important it is that we accept the right authority in Christianity, as all else depends upon this fundamental **FIRST STEP**.
5. Encircle **STANDARD** and write **YARDSTICK** beside it. These verses (bracket them) will show that the Bible is God's **YARDSTICK**.
6. "The last two verses refer to building houses upon rock or sand, depending upon whether we build upon Christ's words, so on the next page are six houses built upon sinking sand."
7. Write **EMOTIONS** in the **FEELINGS** house. Ask if one is on the wrong road, but sincerely feels himself to be on the right, does this sincere feeling mean that he is on the right road? (Write **SINCERE** over the **FEELINGS** house.)
8. Write **HANDED DOWN** in the **TRADITIONS** house and ask, "Should we follow and obey the religious traditions of our parents handed down to us?" (write **PARENTS** over the **TRADITIONS** house).
9. Write **CHIEF PRIESTS** in the **CHURCH PRACTICE** house and ask if Saul of Tarsus did right in killing Christians according to the **AUTHORITY** of his religious leaders (write **RELIGIOUS LEADERS** over this house).
10. Write **MANY** in the **MULTITUDES** house and **FEW** on top of it. Ask if a group is right because they have the most people.
11. Write **SPEAK FOR** in the **PROPHETS** house and ask if a television preacher who says, "O God told me to tell you this," is really speaking for God. Then write under the house **RUSSELL: WITNESSES**, (and under it) **WHITE: 7th DAY**, (and under it) **SMITH: MORMONS**. Refer to how Charles Russell, Ellen White, and Joseph Smith all said God called them as prophets to start these three religions. God's **REAL PROPHETS** wrote the Bible.
12. Write **PREPARED** in the **OLD COVENANT** house and under the house draw an arrow to a cross and write **NEW** after the cross. Ask if Christians should obey the Ten Commandments. A good illustration is the doing away with the authority of the **ARTICLES OF CONFEDERATION** once the **U.S. CONSTITUTION** had authority. Be sure to reassure that the Old Testament is inspired and is God's word, but not our **AUTHORITY**. Its role was to point to the New. Encircle **FALSE** in the title.

13. Encircle **GOD-GIVEN** on page three. Over **GOD** write **HIGHEST**, then encircle **GOD**, putting **ALL** in the circle as seen in Ephesians 4:6.
14. Encircle **CHRIST**, putting **ALL** in the circle from Matthew 28:18.
15. Encircle **HOLY SPIRIT**, putting **OF TRUTH** in the circle from John 16:13.
16. Encircle **APOSTLES**, putting **MESSENGRERS** in the circle. —
17. Encircle **SCRIPTURES**, putting **ALL TRUTH** in the circle. Ask if the three modern "prophets" on page two were given more truth since the apostles were guided into all truth. Ask if God will call in the night telling us more truth since all truth is in the Bible.
18. Put an arrow from **CHRISTIANS** to **SCRIPTURES** and ask if we are really obeying **GOD** when we obey the **BIBLE**. Can we obey **GOD** while not obeying the **BIBLE**? Stress God's **CHAIN** of authority.
19. Encircle **MEASURE** on page four and write **RULER** in the ruler. Check mark each one and ask if the prospect would be willing to measure everything he **DOES, TEACHES, and BELIEVES** by the Bible. Would this then show him **TRUE CHRISTIANITY**? (encircle these words).
20. Write **WOMEN PREACHERS?** and ask if God wants women preachers. Then write **I CORINTHIANS 14:34** for the prospect to check when he studies the lesson to "measure" this practice. Do the same with **INHERITS SIN?** and **EZEKIEL 18:20** to illustrate how we can measure any question by the Bible. "When we measure all teachings by the Bible, we can all be **RIGHT ALIKE.**"
21. Close with stressing from Matthew 7:24-27 how our **LIVES** must be built on the **ROCK** foundation of Christ's word so as to withstand the **WINDS** and **RAINS** that will surely come (put **ROCK** on the left side of the ruler foundation and point an arrow down upon it.)
22. "In all following lessons we can agree with each other because we agree that the Bible can make us **RIGHT ALIKE.**"

IV. LESSON THREE: BACK TO BIBLE GOOD NEWS

(Re-emphasize the previous lesson by underlining a word in each verse on each of its pages and highlighting the main concept of each page expressed in each page title. Answer any questions and praise their efforts.)

1. "Before you do the blanks, re-read something you read in Lesson One about departure from the Gospel." (Write in red over Lesson 3: **GALATIANS 1:6-9: REMOVED, ANOTHER, PERVERT, ACCURSED.**), "Here is the prediction that some had *removed* (like departed) from Christ by *another* gospel and had perverted the real Gospel' and would be *accursed*. (Strong word for *damned*.) If men departed from the Gospel, this lesson says we must go back to the Gospel" (Put an arrow away from the Bible and another back to the Bible.)
2. (Write **GOSPEL** to the left of **GOOD NEWS**) "The Old English word 'good speil' was

what a town crier shouted when he had good news. The greatest news of all is the Gospel."

3. "If a father doesn't know his family has been in a wreck, but someone asks, 'Isn't it **GOOD NEWS** your family is safe?' He will not grasp the good news because he doesn't know first the **BAD NEWS**. Page 1 is the bad news." (Encircle **BAD**)
4. "The bad news is that sin separates from God" (Encircle **SEPARATES**.) "Remember Isaiah 59:2 from the introduction lesson?" (Draw again the same chart: **HOLY, SIN, UNHOLY**.) "All these verses say that because God is holy, He can't stand sin and separates from it. But all have sinned, and so every soul has broken himself away from God by sin."
5. "Sin is like a deep river that keeps sinners from God." (Write **SIN** in the river to the left of **SUBSTITUTE**, and write **SEPARATED** in the river to the right of the cross.) "God hates every sin and separates Himself from it, and man is full of sin" (Underline **HATES SIN** and **SINFUL**.)
6. "But this page is the good news of atonement." (Encircle **ATONEMENT** and write **AT-ONE** under it.)
7. "Every year the Jews on the Day of Atonement confessed all their sins for that year over an innocent goat and ceremonially laid those sins on his head, as if to put them on the goat. Then the goat was taken away from the camp out into the wilderness to die carrying away their sins. Two important points were re-made every year for 1500 years: (1) Some innocent goat was coming to take all sins **UPON** himself, and (2) he would take **AWAY** all sins and die with them upon himself. This pre-pictured Jesus." (Under **HATES SIN** put each of these words under the previous word: **GUILTY, UPON**, and an arrow down to **GOAT**, and an arrow to **AWAY** and an arrow to **DIED**.)
8. "Have you ever been someone's **GOAT**?" (Write **SCAPE** — beside **GOAT** and explain that the guilty **ESCAPE** because the innocent goat gets punished.)
9. "What is a **SUBSTITUTE**? If you are sick and send a **SUBSTITUTE** to work for you, what does he do? Takes your place." (Write **PLACE** on the top right of **SUBSTITUTE**.)
10. "Every year the Atonement Day happened God was stressing that Jesus would come to take **UPON** Himself as an **INNOCENT GOAT** all the sins of **GUILTY** man." (Put **UPON** on top of the cross, put an arrow from **GOD** to **UPON**.)
11. "The **GOOD NEWS** is that if man will accept this as the punishment for his sins, God will accept it, and the two can be back together again." (Put an arrow from **MAN** to the cross and write **AT-ONE** inside the top bar of the cross, and write **GOOD NEWS** over **UPON**.) "This is the great good news message of the whole Bible."
12. "Because the innocent Jesus has been separated from God for us, we can be forgiven of the sins Jesus was punished for, and when forgiven, we can be back with God."